School Improvement Team Voting

	LEA or Charter Name/Number:	Cumberland County Schools - 260
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School Name: Ponderosa Elementary

School Number: 410

Plan Year(s): 2023-2024

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 32

#Against: 0

Percentage For: 100%

Date Approved by

Vote: 10/9/2023

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Waylinda Williams	2022
Assistant Principal	Leon Borders	2022
Second Grade Representative	Melania Powers	2022
Inst. Support Representative	Franeisha Soles	2021
Teacher Assistant Representative	Shameka Freeman	2022
PTO President	Mariannah Winston	2023
Parent Representative	Carl Pringle	2023
Kindergarten Representative	Shelly Atkinson	2023
First Grade Representative	Naomi Mahlangu	2022
Third Grade Representative	Shawna Kay Lawes	2023
Fourth Grade Representative	Tonya Fyffe	2022
Fifth Grade Representative	Sarajane Stevens	2022
EC Representative	Lynette Powell	2023
PreK Representative	Carolyn Armstrong	2022
Resource Representative	James Hodges	2021
Guidance Counselor	Jennifer Rash	2014
Social Worker	LyTessa Stokes	2021
Social Worker	Jana Carter	2022

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Ponderosa Elementary

Year: 2023-2024

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development
Pui pose.	expenditures.

Budget Amount AMOUNT

Total Allocation: \$2,421.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted and intentional teaching. Additionally, teachers will have an opportunity to create small-group differentiated instructional plans and develop standard-aligned instructional plans. Finally, this staff development will allow teachers to look at 2022-2023 EOG data and drill down to areas of strengths and concerns. Data days will be scheduled and subs will be employed to provide coverage for classes.

Staff Development 1

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	3 subs x \$145.00 per day for 3 days	\$1305.00
Training Materials:	Data Binders, Pocket Folders, & Document Printing	\$150.00
Registration/Fees:		\$0.00
<u>Travel:</u>		
Mileage/Airfare:		\$0.00
Lodging/Meals:	Data Day Snacks for Staff	\$100.00
Consulting Services:		\$0.00
Follow-up Activities:		\$0.00
	Total for staff development 1:	\$1,555.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

Second Semester Data Days: The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted and intentional teaching. Additionally, teachers will have an opportunity to create small-group differentiated instructional plans and develop standard-aligned instructional plans. Data days will be scheduled and subs will be employed to provide coverage for classes.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	3 subs for 3 half days for 3 days	\$652.50
Training Materials:		\$0.00
Registration/Fees:		\$0.00
Travel:		
Mileage/Airfare:		\$0.00
Lodging/Meals:	Data Day Snacks	\$100.00
Consulting Services:		\$0.00
Follow-up Activities:		
	Total for staff development 2:	\$752.50
	Grand Total	\$2,307.50

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Teachers have a required planning session with colleagues for 90 minutes weekly. Additionally, they have an additional 120 minutes to plan through the week with their grade level colleagues.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Our Annual Open House on August 25, 2022, was our first family engagement opportunity. Families met with their child's teacher and toured the school. Additionally, on September 15, 2022, our families met at Round-A-Bout Skating center for our Back-to-School Skate Night. On Thursday, September 22, 2022, our families attended our annual PTO/Title 1 night. On Thursday, October 13th, our parents had an opportunity to actively participate in Curriculum Night. We have scheduled parent/teacher conferences - one per semester - October 24th - October 28th, 2022 and January 17th - January 20th, 2023.	
Safe and Orderly Schools	be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year Schools. At the end of the first year of the plan and once test scores are received improvement Team will review both academic and organizational goals and needed. The superintendent's designee will be informed when the plan has continuous continuous improvement.	d, the School nake changes as